



Graduate Programs
School of Education
800 University Way
Spartanburg, SC 29303



USC Upstate has been providing graduate programs in education since 1996.

English for Speakers of Other Languages (ESOL) Add-on Certification Endorsement

The University of South Carolina Upstate Graduate Programs Office offers 15 hours of specialized coursework required to obtain English for Speakers of Other Languages (ESOL) add-on certification. Through participation in these courses educators will learn ways to improve classroom practice, apply research to their teaching, and enhance their students' learning in both ESOL and mainstream classrooms.

There is a growing demand for trained professionals to teach English to speakers of other languages. Increasingly, many school teachers face the challenge of teaching students who speak limited English. Adding the ESOL endorsement to an existing teaching certificate will provide educators with the tools to be more successful in the classroom.

Classes are offered in the evenings and summer sessions to accommodate teachers' busy schedules. USC Upstate graduate faculty and highly qualified guest instructors provide teachers with the theory and skills needed to meet the needs of all children in the classroom.

HOW TO APPLY

Applicants for non-degree seeking status at USC Upstate need to submit the following:

- Non-degree seeking graduate application
- A state residency status form
- \$10 application fee
- Teacher certificate

Once these items have been received in the USC Upstate Admissions Office you will be eligible for registration.

Please contact the Graduate Programs Office at 864.503.5573 for registration information.

USC Upstate offers the following ESOL Sequence

Summer

- SSSL 708: Introduction to Linguistics (3 hrs.)

Fall

- SSSL 718: Techniques for Teaching English to K-12 Second Language Learners (3 hrs.)
- SSSL 760: Practicum in Teaching English to K-12 Second Language Learners (1 hr.)
- SEPS 732: Enhancing Learning for Diverse Cultures (3 hrs.)

Spring

- SSSL 728: Literacy Instruction for

"After completing various ESOL courses at USC-Upstate, it is obvious to me that the staff really care about the growing number of ESOL students in Spartanburg County, and they are eager to share a variety of strategies and tools in order to help the student/teacher instruct these special students."

— Anne Martin ODYSSEY Jesse Boyd Elementary

"Experienced, realistic professors and dedicated, passionate classmates create an effective program to build resources and impact instructional reflection and effectiveness."

— Angela Childers, District 6

"The knowledge and guidance are an invaluable resource. Every effort is made to help us become better teachers."

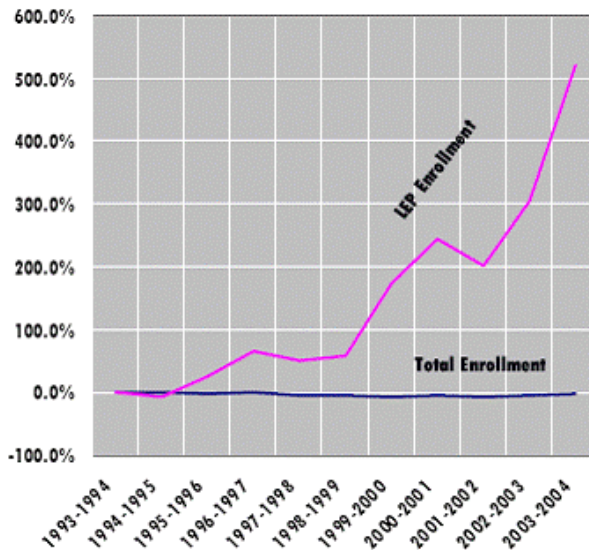
— Elda Hymas, District 6

The Education Lottery Teaching Scholarship Grants Program, effective May 23, 2005 includes \$2 million earmarked for South Carolina teachers who are continuing their professional education. The purpose of the Education Lottery Teaching Scholarship Grants Program is to support certified teachers in public schools by awarding grants not to exceed \$1,000 per year to attend South Carolina colleges and universities. For eligibility requirements, visit www.che.sc.gov.

Reasons to add on the ESOL endorsement:

- Over 65% increase in ESOL student population nationwide from 1994-2004
- Over 500% increase in South Carolina for this same time period
- NCLB requires ESOL children to be tested on grade level after 1 year in the US schools
- Most ESOL pull-out programs in K-12 schools are growing, ESOL students typically spend the greatest portion of their school day in mainstream classrooms.
- School districts typically place responsibility for cultural acclimation, language acquisition, and content-skill development for all students on the mainstream classroom teachers.

South Carolina ESOL Growth



The U.S. Department of Education's Office English Language Acquisition, Language Enhancement, and Academic Achievement for Limited English Proficient Students

South Carolina State Department of Education Requirements

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL) ADD-ON CERTIFICATION

- (1) Bachelor's degree
- (2) Temporary, initial, or professional certificate at the early childhood, elementary, middle, secondary, or pre-K-12 level
- (3) Minimum qualifying score(s) on the South Carolina content area examination(s) required by the State Board of Education
- (4) Specialized preparation Semester Hours

Principles and Strategies for Teaching ESOL to

Elementary and Secondary Learners	3
Linguistics	3
Teaching Reading and Writing to Limited English Proficient (LEP) Learners	3
<u>Two electives from the following courses</u>	6

The courses in **BOLD** are offered at USC Upstate

Practicum in the Instruction of ESOL to Elementary and Secondary Learners*

- Testing/Assessment for Language Minority Learners
- ESOL Curriculum Design and Materials Development
- Teaching English through the Content Areas
- Bilingual Special Education
- Second Language Acquisition for Teachers of Elementary and Secondary Learners
- English Grammar/Structure

- 5) Second-language learning experiences documented by any one of the following:
 - (a) six semester hours in a single second language;
 - (b) completion of intensive language training by the Peace Corps, The Foreign Service Institute, or the Defense Language Institute;
 - (c) placement in a third-year-level course in the foreign language department at an accredited college or university; or
 - (d) demonstration of second-language proficiency in a language that is unavailable at accredited institutions through verification in writing from an official designated by the State Department of Education

Cultural Diversity in Education

*Practicum may be waived based on one year's experience teaching ESOL.

State Regulation 43-62, effective June 25, 2004

WEBSITE: SCTEACHERS.ORG

Required:

- After July 1, 2006, teachers will be required to have the add-on ESOL certificate in order to work with limited English proficient (LEP) students.
- PRAXIS II exam - English to Speakers of Other Languages (0360) *Required beginning July 1, 2006.* However, teachers with add-on worksheets requested by July 1, 2006 will have until July 1, 2007 to complete course requirements without the exam. (see <http://www.scteachers.org/cert/certpdf/reqchgact.pdf> for the worksheet).