

Woodruff Primary School Receives National Accreditation Through NAEYC

Woodruff Primary School has received national accreditation from the National Association for the Education of Young Children (NAEYC). This accreditation is recognized as one of the highest accomplishments for an early childhood organization. Currently, only 8% of all early childhood organizations in the United States hold this accreditation.

In this accreditation process, programs and classrooms are evaluated according to 10 broad program standards that encompass over 400 criteria. These 10 program standards include relationships, curriculum, teaching, assessment, health, teachers, families, community relationships, physical environment, and leadership and management. In order to receive accreditation, 100% of the required criteria must be met, 80% of the assessed criteria for program standards must be met, and 70% of the assessed criteria for classrooms must be met. Woodruff Primary School far exceeded those requirements with 9 out of 10 program standards scoring 100% and 1 area scoring 95%. Classrooms ratings ranged from 96 - 100%.

Specific commendations from the NAEYC Academy for Early Childhood Program Accreditation are as follows:

Relationships

The NAEYC Academy commends your program for promoting positive relationships among all children and adults to encourage each child's sense of individual worth and belonging as part of a community and to foster each child's ability to contribute as a responsible community member.

Curriculum

The NAEYC Academy commends your program for implementing a curriculum that is consistent with its goals for children and promotes learning and development in each of the following areas: social, emotional, physical, language and cognitive.

Teaching

The Academy commends your program for using developmentally, culturally and linguistically appropriate and effective teaching approaches that enhance each child's learning and development in the context of the program's curriculum goals.

Assessment

The NAEYC Academy commends your program for using ongoing, systematic, formal and informal assessment approaches to provide information on children's learning and development. These assessments occur within the context of reciprocal communications with families and with sensitivity to the cultural contexts in which children develop. Assessment results are used to benefit children by informing sound decisions about children, teaching, and program improvement.

Health

The NAEYC Academy commends your program for promoting the nutrition and health of children and protecting children and staff from illness and injury.

Teachers

The NAEYC Academy commends your program for employing and supporting a teaching staff that has the educational qualifications, knowledge, and professional commitment necessary to promote children's learning and development and to support families' diverse needs and interests.

Families

The NAEYC Academy commends your program for the high level of compliance with this component. Recognizing the importance of a reciprocal relationship between families and programs is essential to ensure that programs are meeting the needs of the children and families that the program serves.

Community Relationships

The NAEYC Academy commends your program for effectively establishing and maintaining reciprocal relationships with agencies and institutions that can support it in achieving its goals for the curriculum, health promotion, children's transitions, inclusion, and diversity.

Physical Environment

The NAEYC Academy commends your program for creating an environment, both indoors and outdoors that fosters the growth and development of the children.

Leadership and Management

The NAEYC Academy commends your program for administering a program efficiently and effectively, ensuring that all involved persons, staff, children, and families are included. The way in which a program is administered will affect all the interactions within the program.

[Programs Accredited through NAEYC](#)